

# INTERNAL UNITS

## 160 Greek 2 (0 cps)

Offered: Even years (See LA710 Intermediate Greek for alternate years).

Semester: First

Demand hours: 80 hrs

Contact Hours: 26 hrs

Unit Co-ordinator: Steven Coxhead

Modules: LA160 Gk Grammar/1hpw/SC  
LA160 Canon, Text, Versions/1hpw/DB

Conditions: LA004 is a prerequisite.

Description: This unit develops a more advanced understanding of Greek grammar as a foundation for exegesis and introduces students to the textual variants and the principles and practice of textual criticism, the use of the versions and the canon of the New Testament.

Method: Classroom instruction, reading.

Assessment:

### **Recommended Reading and Reference:**

Textbook: D. Black, *It's Still Greek to Me*, Baker, 1998 (needed in class)

### Grammars and Grammatical Analysis

Blass, F., A. Debrunner and Robert W. Funk, *A Greek grammar of the New Testament and other early Christian literature*, Cambridge: Cambridge University Press, 1961. [known as BDF].

Jay, Eric G. *New Testament Greek: an introductory grammar*, London: S.P.C.K., 1958 [this is a step or two up from Black, but begins at the beginning].

Rienecker, Fritz, *A linguistic key to the Greek New Testament, translated with additions and revisions*, ed. Cleon L. Rogers Jr. (Grand Rapids: Regency Reference Library, 1980) [also useful notes on vocab, idiom, etc. Like a mini-commentary].

Wallace, Daniel B. *Greek Grammar beyond the basics* (Grand Rapids: Zondervan, 1996).  
Young, R. A., *Intermediate New Testament Greek: A Linguistic and Exegetical Approach* (Nashville: Broadman & Holman Publishers, 1994).  
Zerwick, Maximilian and Mary Grosvenor, *A grammatical analysis of the Greek New Testament*, rev. ed. (Rome: Biblical Institute Press, 1981) [verse by verse parsing guide].

### Linguistics and Special Studies

Black, David A., *Linguistics for students of New Testament Greek*, 2nd ed. (Grand Rapids: Baker, 1995).  
Catford, J. C., *A Linguistic Theory of Translation*. OUP, 1965.  
Cotterell, P. and M. Turner, *Linguistics and Biblical interpretation* (Downers Grove, IL.: InterVarsity Press, 1989).  
McKay, K. L., *A New Syntax of the Verb in New Testament Greek* (Studies in Biblical Greek, Vol 5; New York: Peter Lang Publishing, 1994).  
Porter, Stanley E. *Verbal aspect in the Greek of the New Testament: with reference to tense and mood* (N.Y.: Peter Lang Publishing, 1993). For a summary, see R. Decker, "The Poor Man's Porter" at <http://faculty.bbc.edu/rdecker/documents/porter.pdf>.  
Porter, Stanley E. and D.A. Carson, ed., *Biblical Greek language and linguistics: Open questions in current research* (Sheffield: JSOT Press, 1993).  
Reed, Jeffrey T. and Ruth A. Reese, "Verbal aspect, discourse prominence, and the letter of Jude" *Filología Neotestamentaria* 9 (1996) 181-199 (<http://www.bsw.org/?l=72091&a=Art07.html>).  
Silva, Moises, *God, language and scripture: Reading the Bible in the light of general linguistics*. Grand Rapids: Zondervan, 1990.  
Campbell, C. R., *Verbal aspect, the indicative mood, and narrative: soundings in the Greek of the New Testament* (New York: Peter Lang, 2007).  
Caragounis, C. C., *The development of Greek and the New Testament: morphology, syntax, phonology, and textual transmission* (Grand Rapids, MI: Baker Academic, 2006).  
Carson, D. A., *Greek Accents – A Student's Manual* (Grand Rapids: Baker Books, 1985)

### Lexicon and Lexical Aids

Danker, Frederick W., ed., *A Greek-English lexicon of the New Testament and other early Christian literature*, 3rd ed. (Chicago: University of Chicago Press, 2000) [known as BDAG, replacing the older BAGD].  
Kubo, Sakae, *A reader's Greek-English lexicon of the New Testament and a beginner's guide for the translation of New Testament Greek* (Grand Rapids, MI: Zondervan

Publishing House, 1982) [verse by verse vocab of the NT].  
Metzger, Bruce M., *Lexical aids for students of New Testament Greek*, new ed. (Princeton: Theological Book Agency, 1969) [frequency based vocab lists].  
Morrison, Clinton and David H. Barnes, *New Testament word lists for rapid reading of the Greek Testament* (Grand Rapids: Eerdmans, 1966) [goes through each chapter of the NT and lists the less common words].  
Mounce, William D., *The analytical lexicon to the Greek New Testament* (Grand Rapids: Zondervan, 1993) [Use this when you are stuck for finding the citation form of a word in the dictionary].  
Robinson, Thomas A., *Mastering Greek vocabulary*, 2nd rev. ed. (Peabody, Mass: Hendrickson, 1991) [a systematic approach to learning Greek vocab].

### Readers

Baugh, Steven M., *A first John reader: intermediate Greek reading notes and grammar* (Phillipsburg, NJ.: Presbyterian & Reformed Publishing, 1999) [The first half is a useful grammatical section arranged in the form of an intermediate grammar by topic].  
Sumney, Jerry L., *Philippians: A Greek Student's Intermediate Reader* (Peabody, MA: Hendrickson, 2006).  
Whitacre, Rodney A.. A patristic Greek reader. ed Rodney A. Whitacre. Peabody, MA; Hendrickson Publishers Inc., 2007.

### Idioms

Moule, C.F.D., *An idiom book of New Testament Greek*, 2nd ed. (Cambridge: The University Press, 1982).  
Porter, Stanley E. *Idioms of the Greek New Testament*, 2nd ed. (Sheffield: Sheffield Academic Press, 1994).

### Exegesis

Black, David A., *Using New Testament Greek in ministry: a practical guide for students and pastors* (Grand Rapids: Baker, 1993).  
Porter, Stanley E., *Handbook to exegesis of the New Testament* (Leiden: E. J. Brill, 1997).

### Canon

F.F. Bruce, *The Canon of Scripture*, IVP, 1998.

### Textual Criticism

B. Metzger, *A Textual Commentary on the Greek New Testament*, 2nd ed. UBS, 1994.

## **334 Westminster Confession of Faith Extension (0 cps)**

Offered: 2009 only  
Semester: Second (12-13 October)  
Contact Hours: 12 hrs

Unit Co-ordinator: John Davies, taught by Paul Cooper

Description: This unit considers the Westminster Confession of Faith in the constitution and life of the Presbyterian Church of Australia, particularly its Declaratory Statement. The module is designed as a component of TH610 and an extension for TH760

Modules: 334

Method: Class instruction, participation in online forum.

Assessment: Nil. See under TH610 and 760.

Textbooks: Bradshaw, F. Maxwell. *Basic Documents of Presbyterian Polity* Christian Education Committee: Presbyterian Church of Australia, 1984

### **337 Church and Ministry (Extension) (0 cps)**

Offered: Every year

Semester: First

Contact Hours: 13 hrs

Unit Co-ordinator: Peter Moore

Modules: 337/Ch&Min ext/1 hpw/PM

Co-requisite: TH/PC785 Church and Ministry

Description: This unit offers supplementary material to the co-requisite unit, focusing on practical ministry training for prospective ministers of the Presbyterian Church of Australia.

Method: Class instruction.

Assessment: There is no special assessment for this extension unit.

## **390 Introduction to Preaching (2 cps)**

|                    |   |
|--------------------|---|
| Offered:           | Every year  |
| Semester:          | First   |
| Demand Hours:      | 80 hrs  |
| Contact Hours:     | 24-26 hrs   |
| Unit Co-ordinator: | Peter Moore   |
| Modules:           | 390/Intro to Preaching/1.5hpw/PM<br>390/Intro to Preaching/0.5hpw/JMcK  |
| Description:       | An introduction to the art of preaching with a view to orienting students early in their theological training to key issues in preaching. |
| Method:            | Lectures with exercises practising the key skills in sermon preparation and delivery.   |
| Assessment:        | Classroom presentations (sermon elements and sermonettes) plus a modest communication project.  |

## **PC449 Supervised Experience Based Learning (SEBL) - Ministry Training for Women (MTW)**

|               |   |
|---------------|---|
| Offered:      | Every year  |
| Semester:     | PC449a (0 cp) – First Semester 2009<br>PC449b (0 cp) – Second Semester 2009<br>PC449c (0 cp) – First Semester 2010<br>PC449d (0 cp) – Second Semester 2010  |
| Demand Hours: | Nominally rated at 1 hour per week over four semesters (a total of 200 hours). In fact, the student will participate in a variety of activities and learning experiences over the course of enrolment. In 2009, the core of this will comprise: <ul style="list-style-type: none"><li>○ Regular monthly mentoring meetings – 1.5 hours per month from February to November = 15 hours per year;</li><li>○ attendance at lectures and seminars – 10 hours per semester = 20 hours per year; and</li><li>○ additional input and growth time through reading, prayer reflection – 3 hours per month = 30 hours per year;</li></ul> |

- 449 (400 level) - reflection through the preparation of 4 x 150 word exercises set by the mentor – 1 hour per month = 10 hours per year;
- research and reflection through the preparation of 4 x 600 word (PC449 – 400 level) reflection reports (2 per semester) – 3 hours per month = 30 hours per year.

Unit Co-ordinator: Carmelina Read

**Description:** SEBL focuses on assisting students to reflect on their experience in the light of their studies. It does not mean merely supervising work done. Rather, SEBL anticipates participation in a local church community with reflection and feedback in such a way that the student learns from her experience. The focus of SEBL is reflection, self evaluation and growth planning in relation to personal spiritual growth through college activities or ministry experience. MTW places particular emphasis on spiritual growth for women and training for ministry.

**Outcomes:** By the conclusion of the four semesters of SEBL – MTW, the student:

- has been deepened in their own intimacy with God;
- is committed to their future ministry effectiveness being fed by repeated times of personal spiritual renewal;
- has developed their philosophy of ministry so that its broad outline has begun to take shape;
- has engaged in regular reflection on their own personhood and vocation in the light of the truths, skills and commitments gained through the course; and
- has experienced a model of growth through personal accountability, mentoring, reading and reflection, and through this, the student has been supported and equipped to minister to others.

**Assessment:** SEBL is assessed as satisfactory/unsatisfactory on the basis of completion of all components.

Attendance and participation in lectures and seminars will be documented each semester.

Self Assessment Reports:

You will be required to complete self-assessment in the form of 2 x 600 word reports per semester.

Mentor:

You will need to arrange a mentoring relationship.

Mentoring Exercises:

A total of 4 x 150 word exercises will be set by the mentor (with guidelines from the PTC). The exercises will be

provided to you by your mentor as a response to mentoring sessions.

Outline of Topics to be covered (Second Semester, 2009):

Monday 1/8/09 Lecture 1

Women In The Church – A Historical And Biblical Perspective, An Overview Of Women In the New Testament, In The Early Church, In The Reformation, 210<sup>th</sup>-21<sup>st</sup> Centuries Part 1 – Claire Smith

Monday 17/8/09 Lecture 2

Women In The Church – A Historical And Biblical Perspective, An Overview Of Women In the New Testament, In The Early Church, In The Reformation, 210<sup>th</sup>-21<sup>st</sup> Centuries Part 2 – Claire Smith

Monday 31/8/09 Lecture 3

The Presbyterian Church in Australia To Today And A Biblical Critique Of The Historical Models/Expressions Of Women In Ministry – Ngaire Moore

Monday 28/9/09 Seminar 1

Feminism And The Christian Response – Louisa Pfitzner

Monday 19/10/09 Seminar 2

Building And Working In Children's Ministry – Liz McClean

## **891-4 FES A, B, C and D (4 cps each for A, B, and C, 0 cp for D)**

Offered: Every year

Semester: First, Second

Unit Co-ordinator: John McClean

Modules: 891-4/FES seminars/0.5hpw/JMcC

Description: These units form the element of training at PTC in which students are involved in active ministry in congregational and other settings and in reflection on this ministry. These units are designed primarily for Presbyterian candidates, but may be available to independent students on application to the FES co-ordinator. For further details consult the FES Manual.

**Method:** The major element of FES training is a ministry placement with a trainer. FES also involves a range of other placements, projects, seminars and activities. The key method of FES training is an action-reflection model. Students are required to keep an FES reflective journal to assist in this process.

**Assessment:** Satisfactory completion is assessed by the FES co-ordinator, based on the report of the FES trainer and the student's participation in seminars, completion of the reflective journal and a 1000 word student report each semester.

## **895 Block Placement (0 cp)**

**Offered:** Every year

**Semester:** First, Second

**Unit Co-ordinator:** John McClean

**Description:** This unit is a compulsory element of FES for students enrolled in the Diploma of Theological Studies or the Diploma of Diaconal Studies. It provides exposure to full-time ministry and exposure to a ministry role significantly different to a student's other Semester placements and other experience.

**Method:** FES Block Placement is a four week full-time placement, usually during the summer break. The placement will be arranged in consultation with the FES Co-ordinator and must be approved by the Co-ordinator. A student will have a supervisor who is involved directly in the same ministry. The student and supervisor will develop a Learning Contract and Ministry Plan for the student, meet at least once a week and provide a report to the FES Co-ordinator. The student must also read and review a relevant book. If a student has had little or no exposure to ministry outside the metropolitan area then this placement will usually be in a rural or regional church. Where appropriate Block Placement may be completed in a chaplaincy role or some other non-congregational role. Block placement can be tailored to develop special interests of fill gaps in a student's development. A block placement proposal form is to be completed and submitted to the FES Co-ordinator at least 4 weeks prior to the desired date of commencement.

**Assessment:** Satisfactory completion is assessed by the FES co-ordinator, based submission of learning contract and report of the supervisor and student and a 1000 word book review.

Variation:

Any application for variation of Block Placement must be made in writing by the student and should demonstrate how the goals of exposure to full-time ministry and exposure to a ministry role significantly different to a student's other experience can be met.

10/3/2010